

Jasper Independent School District

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JISD Curriculum Management Plan Components



CURRICULUM DESIGN FRAMEWORK

JISD will utilize the TEKS Resource System outline as their curricular foundation.

- *TEKS Resource System is a comprehensive, customizable, user-friendly curriculum management system. (Provides specificity)*
- The key component of TEKS Resource System is the **vertical alignment**. Vertical alignment through academic language, core road map emphasis, and coordination to keep everyone on track is a vital component to planning for success from K-12th grade. The implementation of the vertical alignment document (VAD) also ensures that each grade level is providing adequate instructional delivery for future grade level teachers providing the pre-requisite knowledge that they will need to build on.

JISD will follow the TEKS Resource System sequence. It determines WHAT and WHEN to teach the state mandated TEKS.



CURRICULUM DELIVERY DIRECTION

TEKS Resource System exemplar lessons simply explain **HOW** the lesson *could* be taught – not required. The lessons are negotiable through the common planning time. However, the lesson that the subject area chooses during their planning time needs to be aligned to the instructional focus document (IFD), the common assessment, and meet the rigor of the TEKS and STAAR.

- Many teachers have lessons that meet the above requirement and can continue to be used. Example: A person may have 3 different recipes on how to make meatloaf – they choose what recipe works best.
- 5E Lesson plan required. Utilize template in TEKS Resource System, create own, or use exemplar lessons. (Reading, Writing, and Language is formatted differently in TEKS Resource System – this format is approved).
- JISD has many **resources** that can be used along with the implementation of the curricular foundation framework of TEKS Resource System. List of resources given with the curriculum plan.



CURRICULUM MONITORING CONSISTENCY

A critical component of any program is the monitoring piece. Administrators and Instructional academic coaches will be trained to monitor pacing and content focus in the TEKS Resource System curriculum implementation adequately.

- Training for Principals, Assistant Principals, and Instructional Coaches.
 - IFD – Instructional Focus Document
 - VAD – Vertical Alignment Document
 - YAG – Year At a Glance Document
- Administrators and Instructional academic coaches will:
 - Stress the importance of the curriculum, ensure that resources are available, and provide needed staff development.
 - Make frequent walk throughs in all classrooms to observe curriculum implementation and give feedback.



CURRICULUM EVALUATION EFFECTIVENESS

- Use DMAC State Assessment to disaggregate student assessment data.
- Use DMAC to break down benchmark data to make educational decisions for spiraling TEKS.

Common planning time used to review curriculum lessons and instructional delivery 1 day designated each week:

Step one – Examine the standards using the YAG, VAD, and the IFD in TEKS Resource System for your particular level. Look closely at the performance standards (verbs) and the content standards (nouns) in the TEKS, as well as the content in which it is tested.

Step two- Prepare common lessons/ assessments based on step one. Arrange for activities that will move students toward the stated goals. Make modifications/ accommodations for special populations. Use the guiding questions, key understandings, and vocabulary included with the TEKS Resource System lessons.