



JASPER ISD SYSTEM FOR UNIVERSAL SCREENING

2021-2022

MAP GROWTH ASSESSMENTS

Mathematics

K – 8th, Alg I, II, Geom

Reading

K – 8th, Eng I, II, III, & IV

Language

4th, Eng I, II, III & IV

Science

4th - 8th, & Bio

NWEA MAP FOUNDATION

- ◆ Computer Adaptive – Approx. 1 hour (39-52 questions)
- ◆ RIT Scale – grade-level independent – measures growth over time – measures student achievement
- ◆ Normed – 2015 – 10.2 million students – 23,500 public schools
 - Achievement – compared to peers nationally
 - Conditional – applies to apples
- ◆ Informs instructional decisions – provides information about the *instructional level* of the student
- ◆ Learning Continuum linked to Texas standards – identifies skills/ concepts that are strengths and areas for growth
- ◆ MAP data provides teacher’s appropriate tools to target instruction helping ALL students grow and learn.

BEFORE and DURING THE MAP ASSESSMENTS

- ◆ TALK with students – Discuss test importance and why we are giving this assessment (to identify their strengths and weaknesses for acceleration and/or intervention on their pathway to achieving their future goals)
- ◆ Make a solid schedule
- ◆ Setup Test Sessions
- ◆ Charge devices and check computer labs for necessary testing session supplies
- ◆ Make sure headphones are available and the volume is adjusted (MAP Growth K-2)
- ◆ Access *Proctor Tips and Troubleshooting* from Quick References on the MAP home page
- ◆ Actively monitor the test session

AFTER MAP TESTING is COMPLETE

- ◆ Access reports for students – have students record their score in their personal student data folder – Identify strengths and weaknesses for grouping and instruction
- ◆ Reports
 - Student Profile – Student Learning Continuum
 - Class Breakdown by RIT
 - Class Breakdown by Goal – Flexible student groups by strengths and weaknesses by STAAR Reporting categories
 - STAAR Projected Proficiency Report – Meeting students at their level of proficiency and building their skills to chart growth on STAAR
 - Class Report
 - Achievement Status and Growth Summary Report

ASSESSMENT WINDOWS 2020-2021

Beginning Of Year
BOY
Aug 23 – Sept 30
*Sept 23
APs Pull Invalid Tests

Middle Of Year
MOY
Dec 1 – Dec 22
*Dec 16
APs Pull Invalid Tests

End Of Year
EOY
Mar 1 – Mar 31
*Mar 24
APs Pull Invalid Tests